

Final Performance Narrative- 2023

All supplemental ACF funds received were used to respond directly to the needs of all Head Start stakeholders because of the pandemic and its impact on fluctuating health and environmental conditions. Funds were expended to ensure the program met the Head Start Performance Standards, as well as local regulations (State of CT, City of New Haven) and school district mandates/policies related to COVID-19 and its mitigation.

Program Goal 1: In our New Haven Public Schools Head Start, we will develop a climate and culture of health, safety and inclusion for our families, students, and staff to ensure a consistent and respectful environment for all.

Program Goal 2: In our New Haven Public Schools Head Start, we will develop organizational and management systems that will support high quality services which ensure the safety of children through maintaining accountability, efficiency, and leadership within the program.

Program Goal 3: In our New Haven Public Schools Head Start, we will partner with families, district leadership and community partners to strengthen all relationships that impact the social emotional, physical, and academic growth of all students so our students learn in a responsive and supportive environment.

American Rescue Plan-Head Start staff and families received expanded comprehensive services and support through the American Rescue Plan. These funds were used for a summer school program in the summer of 2022 held in five school sites including personnel and benefits. The program serviced approximately 150 students. It also funded additional summer staff (outreach workers/FSWs) to support ERSEA efforts as NHPS Head Start worked towards full enrollment for the 2022-2023 school year.

Personnel & Fringe Benefits:

Cost of summer school personnel and additional summer staff (outreach workers/FSWs) to support ERSEA efforts as NHPS Head Start works toward full enrollment for the 2022-2023 school year. All personnel related expenses will be paid 100% by the Head Start ARP Grant.

Non- Personnel items

Equipment/Other:

Fencing was purchased for the new pre-school playgrounds at three locations; Martinez, Fair Haven and Truman.

Supplies:

Administrative supplies/materials to support summer school and ERSEA (eligibility, recruitment, selection, enrollment, attendance) efforts. Promotional recruitment items and

giveaways for community events were purchased in addition to advertising expenses. Funds were also used to purchase computers, printers and interactive smart boards.

Contractual:

To enhance the learning experiences of our children and families, we contracted to provide additional high quality, on-site, hands-on, minds-on experiences for children/families regarding outdoor learning and the natural environment. They were also able to benefit from on-site learning experiences and professional development on STEM for students and families. Funds were also used to promote staff wellness and appreciation.

COVID/ CARES Award- This is a one-time allotment of supplemental funds to support the Head Start Program with staffing and materials needed for academics, mental health, family engagement, hygiene, safety, and supervision in direct response to needs and expenses created by the global pandemic and public health emergency caused by the spread of SARS-CoV-2 and variants.

The funds provided for a partnership with the Cornell Scott Hill Health Center who have established a school-based health and dental clinic that carries out a fully staffed program of health services, including medical and dental services, with support from personnel and dental health professionals at the Dr. Reginald Mayo Early Learning School. The CARES award paid for funding of the staff and health supplies/consumables for the clinic's second year of operation. Services have been organized and aligned with the Head Start Health Coordinator to provide comprehensive health services to Head Start students. This clinic allows for physicals and immunizations to take place at our largest site expediting enrollment. This clinic supports our efforts to ensure that health screenings are completed in a timely manner in accordance with Head Start Performance Standards and to keep our chronic absenteeism numbers down.

CERSSA-

Personnel:

Additional funding allowed the Head Start Program to support classrooms, enrollment /registration, and outreach to families flexibly with part-time staff. Additional staff were able to support families, outside of the school buildings, aiding in the registration process and assisting in the use of electronic devices. The part-time staff's salaries were paid 100% by Head Start funds and did not incur any costs to the district, the Basic Grant, or promise for continued employment. Additional part-time staff allowed the flexibility to also support classrooms while maintaining required adult/child ratios due to absences and quarantine.

Supplies- Classroom supplies to ensure health, safety and well-being including gloves, hand sanitizers, soap, PPE, wipes, disinfectant. Books were purchased to support classroom libraries related to social emotional learning/emotions/wellness. Funds were used to purchase summer school instructional materials to maximize hands on learning experiences for children while mitigating the spread of germs. Additional instructional materials and classroom supplies/consumables were purchased for July 2023 summer school session.

B-01 Major Accomplishments during this period

The school-based health clinic (SHC) continued to operate and be staffed at the Dr. Reginald Mayo School for Head Start students with CARES Act funds. The clinic helps to satisfy the need for the New Haven Public School's Head Start Program to maintain compliance with the Head Start Performance Standards for program health services outlined below. In addition, it helps to meet the medical and dental needs for our city's most vulnerable population by providing a medical/dental home as well as accessible services. The clinic provides physicals, immunizations, and additional health screenings to expedite school readiness, ensuring students sit in classrooms in a timely manner. The clinic was instrumental in supporting families this year with the continuation of COVID-19, RSV, and the flu outbreak during the winter months.

NHPS has long recognized the profound impact that a child's physical, behavioral, and emotional health has on learning, success in school, and in life. Committed to supporting the "whole child", NHPS operates 17 SHC s with five community partners, the largest program in the State. SHCs provide a critical "safety net" for children for needed health/mental health services, health promotion and support by trusted adults who are accessible at school, during the school day, thereby limiting barriers to care.

SHCs also play a critical role as partners to support our NHPS District goals and Head Start Program goals through prevention efforts, by addressing the health needs of students and by supporting staff and parents to reduce absenteeism; increase school connectedness; reduce barriers to learning; and help students to be healthy, focused, and successful learners.

A. Clinical Services: Culturally Competent Medical and Preventive Dental Services

1. Diagnosis and treatment for illness and injury
 2. Physicals, immunizations, well childcare and screenings for school readiness
 3. Crisis intervention and advocacy
 4. Referrals for individual, family, and group counseling with on-site clinician from Clifford Beers Guidance Clinic
 5. Health education supports coordinated by Head Start Health Coordinator
 6. Substance abuse/AIDS referral
 7. Referral for follow-up services, diagnostic procedures and treatment of conditions that are beyond the scope of services provided in the clinic
 8. Outreach to families and at-risk students
 9. Case management coordinated with Head Start staff
- (Medical health services that do not supplant existing school and Head Start health services)
10. All health services provided by the clinic to any students during school hours must be done on site to help students remain in school and be available to learn
 11. Body Mass Indexes (BMIs) shall be calculated and recorded for all students at the time of any medical visit at a minimum, unless calculated and recorded within the previous 30 days. Data pertaining to BMI will be entered into an electronic format either provided or approved by DPH and will be entered into HealthX and ChildPlus.
 12. An Asthma Action Plan shall be put in place or must be confirmed to be in place in ChildPlus for all clients with a diagnosis of Asthma who use the clinic for medical services.

13. **Culturally Competency-** All SHC staff shall deliver culturally competent services. Culturally competent services encompass a set of behaviors, skills, attitudes and policies that promote awareness, acceptance, and respect for differences among people by developing a flexible service delivery that can be easily adapted to meet the evolving and/or emerging needs of diverse populations. All subcontracted agencies shall include strategies and efforts to ensure that culturally competent staff and service is delivered in the SHCs. This may include but is not limited to the following:
- a. A program or institutional mission or goal statement that explicitly incorporates a commitment to cultural diversity;
 - b. Policies and procedures for the provision of interpreter/translator services;
 - c. Readily available bilingual staff who can communicate directly with clients in their preferred language, and who are assessed for their ability to convey information accurately in both languages,
 - d. The development of non-English client-related materials that are appropriate for the population served by the program,
 - e. Signage (in commonly encountered languages) that provides notices and directions to services within the facility,
 - f. Policies and procedures to address the needs of the client population, taking into account factors such as race and ethnicity, age, gender, hearing impairment, visual impairment, physical disability, mental illness, developmental disability, and sexual orientation,
 - g. Strategies in place to actively recruit and retain a culturally diverse staff. If the client population is mainly from minority populations, the Contractor/subcontractor will:
 - i. Actively recruit applicants from the minority population served,
 - ii. Include cultural competency criteria in the evaluation of applicants,
 - iii. Assign a higher value to the cultural competency criteria for those applicants from the minority populations served.
 - h. Institutional policies and procedures to accommodate the ethnic and cultural practices of clients, client's families, and staff,
 - i. An organized way to collect data on the ethnic and cultural characteristics of clients served by the program, and,
 - j. Surveys and other methods of assessing the satisfaction of clients, related to cultural diversity.

B. School Support and SHC Outreach Services

Cornell Scott and/or its SHC personnel will:

1. Provide a minimum of twenty-four (24) consultation sessions to school staff, and eleven (11) classroom presentations to complement the school curriculum in areas of health promotion and psycho-social development
2. Provide a minimum of two (2) presentations for parents on issues of health promotion and psychosocial development or other topics of interest in the community
3. Participate in a minimum of four (4) school events/year that promote health/wellness for students, families, or staff
4. Collaborate with the school to participate in a minimum of 4 outreach events/year to promote access, utilization and awareness of SHC services (e.g. orientation, table school events, SHC open houses, etc.) and document number of students/parents/staff reached

5. At least one SHC staff member will regularly attend their school's: 1) Staff and Student Support Team (SSST), 2) Attendance Committee, 3) Parent Committee and 4) Policy Council meetings and any other relevant school committees, upon request.

The NHPS Head Start Program held a summer school program in the summer of 2022 using ARP funds and used CERRSA monies to purchase instructional materials and consumables for the 2023 summer program. Summer school was held in five school sites in various locations throughout the City of New Haven. The funding provided for personnel costs and instructional supplies and materials. The program was conducted at Jepson, Fair Haven, John Martinez, King Robinson, and Truman Schools. It also funded additional summer staff (outreach workers/FSWs) to support ERSEA efforts as NHPS Head Start worked towards full enrollment for the 2021-2022 and school year.

The summer school programs enrolled in both years approximately 150 students and provided employment to thirty full and part-time staff during the summer months. Head start school sites were further used at do outdoor recruiting events and medical screening for students in need. Instructional supplies and individual learning materials were purchased to enhance the thematic unit and provided hands-on learning opportunities for students.

Supplies and materials were purchased to make adaptations in recruiting and enrollment, increase communication with families, provide a sanitary workplace, and augment social emotional, and hands-on learning in the classroom. These needs were all directly related to the effects of the pandemic.

Classroom supplies to ensure health, safety and well-being including gloves, hand sanitizers, soap, PPE, wipes, disinfectant. Books were purchased to support classroom libraries related to social emotional learning/emotions/wellness. Funds were used to purchase individualized instructional materials to maximize hands on learning experiences for children while mitigating the spread of germs and promoting play-based learning.

Additional parttime staffing was provided to school sites to support instruction, supervision, health, and hygiene practices caused by the pandemic using COVID funds. Coverage for classrooms to keep students safe and practicing mitigation strategies was necessary, due to high absenteeism and quarantine requirements due to COVID-19. Additional adults within the classroom were provided to help with management and active supervision, as well as dysregulation.

B-02 Problems/challenges

Plans for playground improvement were postponed due to vendor staffing issues.

Supply chain issues continued and also impacted the inventory and timely arrival of instructional materials.

Staffing remained challenging. Absenteeism and quarantine impacted regular attendance and delivery of high-quality services. Although the funding allowed us to support the program with

parttime staff, recruitment of staff remained slow. Three classrooms remained closed due to the inability to staff the full-time teaching positions until January of 2023. Many staff members left for higher paying parttime jobs in the community. Full time staff are being lured to competing districts and into certification programs.

Fully funded enrollment was challenged by ERSEA requirements. Families were digitally challenged, clinics were not easily accessible for physicals and immunizations, slowing down the process and impacting the ability to do home visits effectively. Registration was slow but steady. Many families were fearful of the virus and chose to keep young children home supported by their multi-generational families.

B-03 Significant findings and events

Head Start - Spring

| | Total | Below | | Meeting | | Exceeding | |
|-------------------------|------------|------------|------------|------------|------------|------------|------------|
| Social Emotional | 475 | 80 | 17% | 286 | 60% | 109 | 23% |
| Physical | 475 | 40 | 8% | 354 | 75% | 81 | 17% |
| Language | 446 | 74 | 17% | 318 | 71% | 54 | 12% |
| Cognitive | 472 | 89 | 19% | 311 | 66% | 72 | 15% |
| Literacy | 444 | 104 | 23% | 293 | 66% | 47 | 11% |
| Math | 472 | 114 | 24% | 258 | 55% | 100 | 21% |
| Sp. Language | 33 | 3 | 9% | 9 | 27% | 21 | 64% |
| Sp. Literacy | 33 | 2 | 6% | 24 | 73% | 7 | 21% |

B-04

Dissemination Activities

Bus Ads, billboards, print



New Haven Public Schools

Early Childhood Programs

FREE and Sliding Scale 6-hour Programs for 3 and 4 Year Olds of Low-Income New Haven families

Seats are available for programs now! Start your child on their education path today.

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Parents of 3 and 4 year olds are encouraged to apply.

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Early Childhood Programs

Free 6-hour Programs for 3 and 4 year olds of low-income New Haven families

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HEADSTART NEW HAVEN

• Benjamin Japson Multi-Age School • Dr. Mayo Early Childhood School • Fair Haven School • John Martinez Sea & Sky STEM School • Lincoln-Bassett Community School • Tusman School





New Haven Public Schools
9900 - PIR Report (current values)
2022-2023

A. Enrollment & Program Options

Funded Enrollment by Funding Source

| | |
|--|-----|
| 1. Funded Enrollment | |
| a. Head Start/Early Head Start Funded Enrollment, as identified on NOA that captures the greatest part of the program year | 531 |
| b. Funded Enrollment from non-federal sources, i.e. state, local, private | 0 |
| c. Funded Enrollment from the MIECHV Grant Program using the Early Head Start home visiting model | 0 |

Funded Enrollment by Program Option

| | |
|--|-----|
| 2. Center-based option | |
| a. Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers | 514 |
| 1. Of these, the number available for the full-working-day and full-calendar-year | 0 |
| b. Number of slots with fewer than 1,020 annual hours for Head Start preschool children or 1,380 annual hours for Early Head Start infants and toddlers | 0 |
| 1. Of these, the number that are available for 3.5 hours per day for 128 days | 0 |
| 2. Of these, the number that are available for full working day | 0 |
| 3. Home-based option | 0 |
| 4. Family child care option | 0 |
| 5. Locally designed option | 0 |
| 6. Pregnant women slots | 0 |

Funded Slots at Child Care Partner

| | |
|--|-----|
| 7. Total number of slots in the center-based or locally designed option (A.2.a + A.2.b + A.5) | 514 |
| a. Of these, the total number of slots at a child care partner | 0 |
| 8. Total funded enrollment at child care partners (includes center-based, locally designed, and family child care program options) (A.4 + A.7.a) | 0 |

Classes in Center-based

| | |
|---|----|
| 9. Total number of center-based classes operated | 31 |
| a. Of these, the number of double session classes | 0 |

Children by Age

| | | | | |
|--|----|----------------------|--|-----|
| 10. Children by Age: | | | | |
| a. Under 1 year | 0 | d. 3 years old | | 198 |
| b. 1 year old | 0 | e. 4 years old | | 322 |
| c. 2 years old | 23 | f. 5 years and older | | 0 |
| g. Total cumulative enrollment of children (A.10.a + A.10.b + A.10.c + A.10.d + A.10.e + A.10.f) | | | | 543 |

Cumulative enrollment of pregnant women

| | |
|---|---|
| 11. Cumulative enrollment of pregnant women | 0 |
|---|---|

Total cumulative enrollment

| | |
|---|-----|
| 12. Total cumulative enrollment (A.10.g + A.11) | 543 |
|---|-----|

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2022-2023

A. Enrollment & Program Options

Primary type of Eligibility

| | |
|--|-----|
| 13. Report each enrollee only once by primary type of eligibility: | |
| a. Income at or below 100% of federal poverty line | 244 |
| b. Receipt of public assistance (TANF, SSI, and SNAP) | 164 |
| c. Foster care | 9 |
| d. Homeless | 13 |
| e. Eligibility based on other type of need, but not counted in A.13.a through d | 55 |
| f. Incomes between 100% and 130% of the federal poverty line, but not counted in A.13.a through e | 58 |
| 14. If the program serves enrollees under A.13.f, specify how the program has demonstrated that all income-eligible children in their area are being served. | |
| | |

Prior enrollment

| | |
|---|-----|
| 15. Enrolled in Head Start or Early Head Start for: | |
| a. The second year | 182 |
| b. Three or more years | 11 |

Transition and Turnover (HS Programs)

| | |
|---|-----|
| 16. Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll | 48 |
| a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days | 16 |
| 17. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year | 293 |

Transition and Turnover (EHS Programs)

| | |
|---|---|
| 18. Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll | 0 |
| a. Of the infants and toddlers who left the program above, the number of children who were enrolled less than 45 days | 0 |
| b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start | 0 |
| 1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program | 0 |
| 2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program | 0 |
| 3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program | 0 |
| 19. Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll | 0 |
| 20. Number of pregnant women receiving Early Head Start services at the time their infant was born | 0 |
| a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in the program | 0 |
| b. Of the pregnant women enrolled when their infant was born, the number whose infant was NOT subsequently enrolled in the program (A.20 - A.20.a) | 0 |

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A. Enrollment & Program Options

Transition and Turnover (Migrant Programs)

| | |
|--|---|
| 21. Total number of children who left the program any time after classes or home visits began and did not re-enroll | 0 |
| a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days | 0 |
| b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e., left the program in order to attend kindergarten | 0 |

Attendance

| | |
|--|-----|
| 22. The total number of children cumulatively enrolled in the center-based or family child care program option | 543 |
| a. Of these children, the number of children that were chronically absent | 421 |
| 1. Of the children chronically absent, the number that stayed enrolled until the end of enrollment | 373 |
| 23. Comments on children that were chronically absent: | |
| | |

Child Care Subsidy

| | |
|--|---|
| 24. The number of enrolled children for whom the program and/or its partners received a child care subsidy during the program year | 0 |
|--|---|

Race and Ethnicity

| 25. Race and Ethnicity | (1) Hispanic/Latino | (2) Non-Hispanic |
|--|---------------------|------------------|
| a. American Indian or Alaskan Native | 0 | 0 |
| b. Asian | 0 | 30 |
| c. Black or African American | 37 | 251 |
| d. Native Hawaiian or Pacific Islander | 1 | 0 |
| e. White | 191 | 17 |
| f. Biracial/Multi-racial | 7 | 1 |
| g. Other | 4 | 4 |
| h. Unspecified ethnicity or race | | 0 |
| 25.g.1 Comments: | | |
| 25.h.1 Comments: | | |

Primary Language of the Family at Home

| | | | |
|--|-----|------------------------------|-----|
| 26. Primary language of family at home: | | | |
| a. English | | | 363 |
| 1. Of these, the number of children acquiring/learning another language in addition to english | | | 4 |
| b. Spanish | 135 | h. Pacific Island Languages | 0 |
| c. Native Central American | 0 | i. European/Slavic Languages | 3 |
| d. Caribbean Languages | 6 | j. African Languages | 4 |
| e. Middle Eastern & South Asian | 12 | k. American Sign Language | 0 |
| f. East Asian Languages | 7 | l. Other | 13 |
| g. Native North American/Alaskan | 0 | m. Unspecified | 0 |
| 26.l.1 Comments: | | | |

Dual Language Learners

| | |
|---|-----|
| 27. Total number of Dual Language Learners (A.26.a.1 + A.26.b through A.26.m) | 184 |
|---|-----|

Transportation

| | |
|--|-----|
| 28. Number of children for whom transportation is provided to and from classes | 295 |
|--|-----|

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2022-2023

A. Enrollment & Program Options

Management Information Systems

29. List the management information system(s) your program uses to support tracking, maintaining, and using data on enrollees, program services, and program staff.

Name/title

a. ChildPlus

b. Teaching Strategies Gold

c. Ready Rosie

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B. Program Staff & Qualifications

| Staff by type | (1) Head Start Early Head Start Staff | (2) Contracted Staff |
|---|--|-------------------------------------|
| 1. Total number of staff members, regardless of the funding source for their salary or number of hours worked | 123 | 3 |
| a. Of these, the number who are current or former Head Start or Early Head Start parents | 23 | 0 |

Volunteers by type

| | |
|--|-----|
| 2. Number of persons providing any volunteer services to the program during the program year | 153 |
| a. Of these, the number who are current or former Head Start or Early Head Start parents | 147 |

| Preschool Classroom and Assistant Teachers (HS and Migrant Programs) | (1) Classroom Teacher | (2) Assistant Teachers |
|---|--------------------------------------|---------------------------------------|
| 3. Total number of preschool education and child development staff by position | 38 | 53 |
| a. An advanced degree in: | 15 | 3 |
| early childhood education or | | |
| any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children. | | |
| b. A baccalaureate degree in one of the following: | 17 | 9 |
| early childhood education | | |
| any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children or | | |
| any field and is part of the Teach for America program and passed a rigorous early childhood content exam | | |
| c. An associate degree in: | 5 | 17 |
| early childhood education | | |
| a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children | | |
| d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements | 0 | 3 |
| 1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0 | 0 |
| e. None of the qualifications listed in B.3.a through B.3.d | 1 | 21 |

Preschool Classroom Teachers Program Enrollment

| | |
|--|---|
| 4. Total number of preschool classroom teachers that do not meet qualifications listed in B.3.a or B.3.b | 6 |
| a. Of these preschool classroom teachers, the number enrolled in a degree program that would meet the qualifications described in B.3.a or B.3.b | 0 |

Preschool Classroom Assistant Teachers Program Enrollment

| | |
|---|----|
| 5. Total number of preschool assistant teachers that do not meet qualifications listed in B.3.a through B.3.d | 21 |
| a. Of these preschool assistant teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet the qualifications listed in B.3.a through B.3.d | 2 |

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B. Program Staff & Qualifications

Infant and Toddler Classroom Teachers (EHS and Migrant Programs)

| | |
|--|---|
| 6. Total number of infant and toddler classroom teachers | 0 |
| a. An advanced degree in: | 0 |
| early childhood education with a focus on infant and toddler development or | |
| any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers | |
| b. A baccalaureate degree in: | 0 |
| early childhood education with a focus on infant and toddler development or | |
| a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers | |
| c. An associate degree in: | 0 |
| early childhood education with a focus on infant and toddler development or | |
| a field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers | |
| d. A Child Development Associate (CDA) credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements | 0 |
| 1. Of these, a CDA credential or state-awarded certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working | 0 |
| e. None of the qualifications listed in B.6.a through B.6.d | 0 |
| 7. Total number of infant and toddler classroom teachers that do not have any qualifications listed in B.6.a through B.6.d (B.6.e) | 0 |
| a. Of these infant and toddler classroom teachers, the number enrolled in a degree, certification, credential, or licensure program that would meet one of the qualifications listed in B.6.a through B.6.d. | 0 |

Home Visitors and Family Child Care Provider Staff Qualifications

| | |
|---|---|
| 8. Total number of home visitors | 0 |
| a. Of these, the number of home visitors that have a home-based CDA credential or comparable credential, or equivalent coursework as part of an associate's, baccalaureate, or advanced degree | 0 |
| b. Of these, the number of home visitors that do not meet one of the qualifications described in B.8.a. | 0 |
| 1. Of the home visitors in B.8.b, the number enrolled in a degree or credential program that would meet a qualification described in B.8.a | 0 |
| 9. Total number of family child care providers | 0 |
| a. Of these, the number of family child care providers that have a Family Child Care CDA credential or state equivalent, or an associate, baccalaureate, or advanced degree in child development or early childhood education | 0 |
| b. Of these, the number of family child care providers that do not meet one of the qualifications described in B.9.a | 0 |
| 1. Of the family child care providers in B.9.b, the number enrolled in a degree or credential program that would meet a qualification described in B.9.a. | 0 |
| 10. Total number of child development specialists that support family child care providers | 0 |
| a. Of these, the number of child development specialists that have a baccalaureate degree in child development, early childhood education, or a related field | 0 |
| b. Of these, the number of child development specialists that do not meet one of the qualifications described in B.10.a. | 0 |
| 1. Of the child development specialists in B.10.b, the number enrolled in a degree or credential program that would meet a qualification described in B.10.a | 0 |

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B. Program Staff & Qualifications

Classroom teacher salary by level of education

| | |
|--|---|
| 11. Classroom teacher salary by level of education: | |
| a. Advanced degree in early childhood education or related degree | 0 |
| b. Baccalaureate degree in early childhood education or related degree | 0 |
| c. Associate degree in early childhood education or related degree | 0 |
| d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements | 0 |
| e. Classroom teachers that do not have the qualifications listed in B.12.a - B.12.d | 0 |

Child development staff - average salary

| 12. Average salary: | Avg. Annual Salary | Avg. Hourly Rate |
|--------------------------------|--------------------|------------------|
| a. Classroom teachers | 0 | 0 |
| b. Assistant teachers | 0 | 0 |
| c. Home-based visitors | 0 | 0 |
| d. Family child care providers | 0 | 0 |

Child development staff - race

| 13. Race and Ethnicity: | (1)Hispanic/Latino | (2)Non-Hispanic |
|--|--------------------|-----------------|
| a. American Indian or Alaskan Native | 0 | 0 |
| b. Asian | 0 | 2 |
| c. Black or African American | 3 | 12 |
| d. Native Hawaiian or other Pacific Islander | 0 | 0 |
| e. White | 7 | 16 |
| f. Biracial/Multi-racial | 0 | 0 |
| g. Other | 22 | 2 |
| h. Unspecified ethnicity or race | | 27 |
| 13.g.1 Comments: | | |
| 13.h.1 Comments: | | |

Child development staff - language

| | |
|--|----|
| 14. The number who are proficient in a language(s) other than English | 38 |
| a. Of these, the number who are proficient in more than one language other than English | 1 |
| 15. Language groups in which staff are proficient: | |
| a. Spanish | 32 |
| b. Native Central American, South American, and Mexican Languages (e.g., Mixteco, Quichean) | 0 |
| c. Caribbean Languages (e.g., Haitian-Creole, Patois) | 2 |
| d. Middle Eastern & South Asian Languages (e.g., Arabic, Hebrew, Hindi, Urdu, Bengali) | 3 |
| e. East Asian Languages (e.g., Chinese, Vietnamese, Tagalog) | 1 |
| f. Native North American/Alaska Native Languages | 0 |
| g. Pacific Island Languages (e.g., Palauan, Fijian) | 0 |
| h. European & Slavic Languages (e.g., German, French, Italian, Croatian, Yiddish, Portuguese, Russian) | 0 |
| i. African Languages (e.g., Swahili, Wolof) | 0 |
| j. American Sign Language | 1 |
| k. Other | 0 |
| 15.k.1 Comments: | |
| l. Unspecified (language is not known or staff declined identifying the language) | 0 |

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B. Program Staff & Qualifications

All Staff Turnover

| | Staff | Contract Staff |
|--|--------------|-----------------------|
| 16. Total number of staff who left during the program year (including turnover that occurred while the program was not in session, e.g. summer months) | 10 | 0 |
| a. Of these, the number who were replaced | 1 | 0 |

Education and Child Development Staff Turnover

| | |
|--|---|
| 17. The number of teachers, preschool assistant teachers, family child care providers, and home visitors who left during the program year (including turnover that occurred while classes and home visits were not in session, e.g., during summer months) | 8 |
| a. Of these, the number who were replaced | 0 |
| b. Of these, the number who left while classes and home visits were in session | 0 |
| c. Of these, the number that were teachers who left the program | 4 |
| 18. Of the number of education and child development staff that left, the number that left for the following primary reason: | |
| a. Higher compensation | 2 |
| 1. Of these, the number that moved to state pre-k or other early childhood program | 2 |
| b. Retirement or relocation | 0 |
| c. Involuntary separation | 0 |
| d. Other (e.g., change in job field, reason not provided) | 6 |
| 19. Number of vacancies during the program year that remained unfilled for a period of 3 months or longer | 5 |

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C. Child & Family Services

| | (1) At enrollment | (2) At end of enrollment year |
|--|-------------------------|--|
| Health Insurance - children | | |
| 1. Number of all children with health insurance | 537 | 539 |
| Of these, the number of children whose primary insurance fits into the following categories: | | |
| a. Of these, the number enrolled in Medicaid and/or CHIP | 449 | 452 |
| b. Of these, the number enrolled in state-only funded insurance (e.g., medically indigent insurance), private insurance, or other health insurance (C.1-C.1.a) | 88 | 87 |
| 2. Number of all children with no health insurance (A.10.g - C.1) | 6 | 4 |

| | (1) At enrollment | (2) At end of enrollment year |
|---|-------------------------|--|
| Health insurance - pregnant women (EHS programs) | | |
| 3. Number of pregnant women with at least one type of health insurance. | 0 | 0 |
| a. Of these, the number enrolled in Medicaid | 0 | 0 |
| b. Of these, the number enrolled in state-only funded insurance (e.g. medically indigent insurance), private insurance, or other health insurance (C.3 - C.3.a) | 0 | 0 |
| 4. Number of pregnant women with no health insurance (A.11 - C.3) | 0 | 0 |

| | (1) At enrollment | (2) At end of enrollment year |
|---|-------------------------|--|
| Accessible Health Care - Children | | |
| 5. Number of children with and ongoing source of continuous, accessible health care provided by a health care professional that maintains the child's ongoing health record and is not primarily a source of emergency or urgent care | 465 | 465 |
| a. Of these, the number of children that have accessible health care through a federally qualified Health Center, Indian Health Service, Tribal and/or Urban Indian Health Program facility | 3 | 4 |

| | (1) At enrollment | (2) At end of enrollment year |
|--|-------------------------|--|
| Accessible Health Care - Pregnant Women (EHS Programs) | | |
| 6. Number of pregnant women with an ongoing source of continuous, accessible health care provided by a health care professional that maintains their ongoing health record and is not primarily a source of emergency or urgent care | 0 | 0 |

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C. Child & Family Services

| | (1) At enrollment | (2) At end of enrollment year | |
|--|---------------------------|--|---|
| Medical services - children | | | |
| 7. Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care | 506 | 475 | |
| 8. Number of children diagnosed with any chronic condition by a health care professional, regardless of when the condition was first diagnosed | 75 | | |
| a. Of these, the number who received medical treatment for their diagnosed chronic health condition | 58 | | |
| b. Specify the primary reason that children with any chronic condition diagnosed by a health care professional did not receive medical treatment | Number of Children | | |
| 1. No medical treatment needed | 0 | | |
| 2. No health insurance | 0 | | |
| 3. Parents did not keep/make appointment | 2 | | |
| 4. Children left the program before their appointment date | 0 | | |
| 5. Appointment is scheduled for future date | 0 | | |
| 6. Other | 0 | | |
| 1. Specify: 0 | | | |
| 9. Number of children diagnosed by a health care professional with the following chronic condition, regardless of when the condition was first diagnosed: | | | |
| a. Autism spectrum disorder (ASD) | 9 | f. Hearing Problems | 0 |
| b. Attention deficit hyperactivity disorder (ADHD) | 0 | g. Vision Problems | 4 |
| c. Asthma | 56 | h. Blood lead level test with elevated lead levels > u5 g/dL | 0 |
| d. Seizures | 3 | i. Diabetes | 1 |
| e. Life threatening allergies (e.g. food allergies, bee stings, and medication allergies that may result in systemic anaphylaxis). | | | 9 |

Body Mass Index (BMI) - children (HS and Migrant programs)

| | Children at enrollment |
|---|------------------------------|
| 10. Number of children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts | |
| a. Underweight (BMI less than 5th percentile for child's age and sex) | 88 |
| b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex) | 273 |
| c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex) | 69 |
| d. Obese (BMI at or above 95th percentile for child's age and sex) | 106 |

| | (1) At enrollment | (2) At end of enrollment year |
|---|-------------------------|--|
| Immunization services - children | | |
| 11. Number of children who have been determined by a health professional to be up-to-date on all immunizations appropriate for their age | 520 | 517 |
| 12. Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age | 9 | 4 |
| 13. Number of children who meet their state's guidelines for an exemption from immunizations | 4 | 3 |

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C. Child & Family Services

Medical services - pregnant women (EHS programs)

| | |
|--|---|
| 14. Indicate the number of pregnant women who received the following services while enrolled in EHS: | |
| a. Prenatal health care | 0 |
| b. Postpartum health care | 0 |
| c. A professional oral health assessment, examination, and/or treatment | 0 |
| d. Mental health interventions and follow-up | 0 |
| e. Education on fetal development | 0 |
| f. Education on the benefits of breastfeeding | 0 |
| g. Education on the importance of nutrition | 0 |
| h. Education on infant care and safe sleep practices | 0 |
| i. Education on the risks of alcohol, drugs, and/or smoking | 0 |
| j. Facilitating access to substance abuse treatment (i.e., alcohol, drugs, and/or smoking) | 0 |

Prenatal health - pregnant women (EHS programs)

| | |
|---|---|
| 15. Trimester of pregnancy in which the pregnant women served were enrolled: | |
| a. 1st trimester (0-3 months) | 0 |
| b. 2nd trimester (3-6 months) | 0 |
| c. 3rd trimester (6-9 months) | 0 |
| 16. Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider | 0 |

| | (1) At enrollment | (2) At end of enrollment year |
|---|-------------------------|--|
| Accessible dental care - children | | |
| 17. Number of children with continuous, accessible dental care provided by an oral health care professional which includes access to preventive care and dental treatment | 312 | 352 |

Preschool dental services (HS and Migrant programs)

| | |
|--|-------------------------------|
| 18. Number of children who received preventive care during the program year | 233 |
| 19. Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination during the program year | 241 |
| a. Of these, the number of children diagnosed as needing dental treatment during the program year | 16 |
| 1. Of these, the number of children who have received or are receiving dental treatment | 0 |
| b. Specify the primary reason that children who needed dental treatment did not receive it: | Number of Children |
| 1. Health insurance doesn't cover dental treatment | 0 |
| 2. No dental care available in local area | 0 |
| 3. Medicaid not accepted by dentist | 0 |
| 4. Dentists in the area do not treat 3 - 5 year old children | 0 |
| 5. Parents did not keep/make appointment | 0 |
| 6. Children left the program before their appointment date | 0 |
| 7. Appointment is scheduled for future date | 0 |
| 8. No transportation | 0 |
| 9. Other | 0 |

Infant and toddler preventive dental services (EHS and migrant programs)

| | |
|---|---|
| 20. Number of all children who are up-to-date according to the dental periodicity schedule in the relevant state's EPSDT schedule | 0 |
|---|---|

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C. Child & Family Services

Mental health consultation

| | |
|---|----|
| 21. Total number of classroom teachers, home visitors, and family child care providers (B.3(1) + B.6 + B.8 + B.9) | 38 |
| a. Indicate the number of classroom teachers, home visitors, and family child care providers who received assistance from a mental health consultant through observation and consultation | 25 |

IDEA eligibility determination

| | |
|--|----|
| 22. The total number of children referred for an evaluation to determine eligibility under the Individuals with Disabilities Education Act (IDEA) during the program year | 16 |
| a. Of these, the number who received an evaluation to determine IDEA eligibility | 11 |
| 1. Of the children that received an evaluation, the number that were diagnosed with a disability | 10 |
| 2. Of the children that received an evaluation, the number that were not diagnosed with a disability under IDEA | 0 |
| 1. Of these children, the number for which the program is still providing or facilitating individualized services and supports such as an individual learning plan or supports described under Section 504 of the Rehabilitation Act | 0 |
| b. Of these, the number who did not receive an evaluation to determine IDEA eligibility (C.22 - C.22.a) | 5 |
| 23. Specify the primary reason that children referred for an evaluation to determine IDEA eligibility did not receive it: | |
| a. The responsible agency assigned child to Response to Intervention (RTI) | 0 |
| b. Parent(s) refused evaluation | 0 |
| c. Evaluation is pending and not yet completed by responsible agency | 5 |
| d. Other | 0 |

Preschool disability services (HS and Migrant programs)

| | |
|---|----|
| 24. Number of children enrolled in the program who had an individualized Education Program (IEP), at any time during the program year, indicating they were determined eligible by the LEA to receive special education and related services under the IDEA | 57 |
| a. Of these, the number who were determined eligible to receive special education and related services: | |
| 1. Prior to this program year | 44 |
| 2. During this program year | 13 |
| b. Of these, the number who have not received special education and related services | 0 |

Infant and toddler Part C early intervention services (EHS and Migrant programs)

| | |
|--|---|
| 25. Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP), at any time during the program year, indicating they were determined eligible by the Part C agency to receive early intervention services under the IDEA | 0 |
| a. Of these, the number who were determined eligible to receive early intervention services: | |
| 1. Prior to this program year | 0 |
| 2. During this program year | 0 |
| b. Of these, the number who have not received early intervention services under IDEA | 0 |

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C. Child & Family Services

| Preschool primary disabilities (HS and Migrant programs) | (1) Determined to have Disability | (2) Receiving Special Services |
|---|--|---|
| 26. Diagnosed primary disability: | | |
| a. Health impairment (i.e., meeting IDEA definition of "other health impairment") | 0 | 0 |
| b. Emotional disturbance | 0 | 0 |
| c. Speech or language impairment | 21 | 21 |
| d. Intellectual disabilities | 0 | 0 |
| e. Hearing impairment, including deafness | 0 | 0 |
| f. Orthopedic impairment | 0 | 0 |
| g. Visual impairment, including blindness | 0 | 0 |
| h. Specific learning disability | 0 | 0 |
| i. Autism | 10 | 10 |
| j. Traumatic brain injury | 0 | 0 |
| k. Non-categorical/developmental delay | 26 | 26 |
| l. Multiple disabilities (excluding deaf-blind) | 0 | 0 |
| m. Deaf-blind | 0 | 0 |

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C. Child & Family Services

Education and Development Tools/Approaches

Screening

| | |
|---|-----|
| 27. Number of all newly enrolled children since last year's PIR was reported | 353 |
| 28. Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported | 30 |
| a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability | 1 |
| 29. The instrument(s) used by the program for developmental screening: | |
| a. ESI-R (Early Screening Inventory Revised – Preschool) | |
| b. TABS | |
| c. | |

Assessment

| | |
|---|------------------|
| 30. Approach or tool(s) used by the program for ongoing child assessment: | Locally designed |
| a. Teaching Strategies GOLD Online | No |
| b. | No |
| c. | No |

Curriculum

| | |
|---|------------------|
| 31. Curriculum used by the program: | |
| a. For center-based services: | Locally designed |
| 1. Creative Curriculum (PreSchool) | No |
| 2. | No |
| 3. | No |
| b. For family child care services: | Locally designed |
| 1. | No |
| 2. | No |
| 3. | No |
| c. For home-based services: | Locally designed |
| 1. | No |
| 2. | No |
| 3. | No |
| d. For pregnant women services: | Locally designed |
| 1. | No |
| 2. | No |
| 3. | No |
| e. For building on the parents' knowledge and skill (i.e. parenting curriculum) | Locally designed |
| 1. | No |
| 2. | No |
| 3. | No |

Staff-child interaction observation tools

| | |
|---|------------------|
| | Yes (Y)/ No (N) |
| 32. Does the program routinely use classroom or home visit observation tools to assess quality? | No |
| 33. If yes, classroom and home visit observation tool(s) used by the program: | Locally designed |
| a. Center-based settings | No |
| b. Home-based settings | No |
| c. Family child care settings | No |

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C. Child & Family Services

Family and Community Partnerships

Number of families

| | |
|---|-----|
| 34. Total number of families: | 511 |
| a. Of these, the number of two-parent families | 206 |
| b. Of these, the number of single-parent families | 305 |
| 35. Of the total number of families, the number in which the parent/guardian figures are best described as: | |
| a. Parent(s) (e.g. biological, adoptive, stepparents) | 491 |
| 1. Of these, the number of families with a mother only (biological, adoptive, stepmother) | 283 |
| 2. Of these, the number of families with a father only (biological, adoptive, stepfather) | 9 |
| b. Grandparents | 5 |
| c. Relative(s) other than grandparents | 0 |
| d. Foster parent(s) not including relatives | 10 |
| e. Other | 5 |

Parent guardian education

| | |
|---|-----|
| 36. Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s) | |
| a. An advanced degree or baccalaureate degree | 23 |
| b. An associate degree, vocational school, or some college | 95 |
| c. High school graduate or GED | 243 |
| d. Less than high school graduate | 141 |

Employment, Job Training, and School

| | |
|---|-----|
| 37. Total number of families in which at enrollment | |
| a. At least one parent/guardian is employed, in job training, or in school at enrollment | 344 |
| 1. Of these families, the number in which one or more parent/guardian is employed | 344 |
| 2. Of these families, the number in which one or more parent/guardian is in job training (e.g. job training program, professional certificate, apprenticeship, or occupational license) | 11 |
| 3. Of these families, the number in which one or more parent/guardian is in school (e.g. GED, associate degree, baccalaureate, or advanced degree) | 0 |
| b. Neither/No parent/guardian is employed, in job training, or in school at enrollment (e.g. unemployed, retired, or disabled) | 159 |
| 38. Total number of families in which at end of enrollment: | |
| a. At least one parent/guardian is employed, in job training, or in school at end of enrollment | 318 |
| 1. Of these families, the number of families that were also counted in C.37.a (as having been employed, in job training, or in school at enrollment) | 313 |
| 2. Of these families, the number of families that were also counted in C.37.b (as having not been employed, in job training, or in school at enrollment) | 5 |
| b. Neither/No parent/guardian is employed, in job training, or in school at end of enrollment (e.g. unemployed, retired, or disabled) | 133 |
| 1. Of these families, the number of families that were also counted in C.37.a | 0 |
| 2. Of these families, the number of families that were also counted in C.37.b | 133 |

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C. Child & Family Services

Military Families

| | |
|--|---|
| 39.a At least one parent/guardian is a member of the United States military on active duty | 5 |
| 39.b At least one parent/guardian is a veteran of the United States military | 9 |

| | (1) At enrollment | (2) At end of enrollment year |
|---|-------------------------|--|
| Federal or other assistance | | |
| 40. The number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program | 37 | 37 |
| 41. Total number families receiving Supplemental Security Income (SSI) | 26 | 26 |
| 42. Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants and Children (WIC) | 289 | 290 |
| 43. Total number of families receiving benefits under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps | 299 | 299 |

| Family Services | Services Received |
|--|------------------------------|
| 44. The number of families that received the following program service to promote family outcomes: | |
| a. Emergency/crisis intervention such as addressing immediate need for food, clothing, or shelter | 426 |
| b. Housing assistance (e.g., subsidies, utilities, repairs) | 257 |
| c. Asset building services (e.g. financial education, debt counseling) | 146 |
| d. Mental health services | 347 |
| e. Substance misuse prevention | 6 |
| f. Substance misuse treatment | 9 |
| g. English as a second language (ESL) training | 68 |
| h. Assistance in enrolling into an education or job training program | 228 |
| i. Research-based parenting curriculum | 436 |
| j. Involvement in discussing their child's screening and assessment results and their child's progress | 364 |
| k. Supporting transitions between programs (i.e. EHS to HS, HS to kindergarten) | 411 |
| l. Education on preventative medical and oral health | 386 |
| m. Education on health and developmental consequences of tobacco product use | 10 |
| n. Education on nutrition | 361 |
| o. Education on postpartum care (e.g. breastfeeding support) | 40 |
| p. Education on relationship/marriage | 14 |
| q. Assistance to families of incarcerated individuals | 5 |
| 45. Of these, the number that received at least one of the services listed above | 495 |

Father engagement

| | |
|---|-----|
| 46. Number of fathers/father figures who were engaged in the following activities during this program year: | |
| a. Family Assessment | 99 |
| b. Family goal setting | 141 |
| c. Involvement in child's Head Start child development experiences (e.g. home visits, parent-teacher conferences, volunteering) | 220 |
| d. Head Start program governance, such as participation in the Policy Council or policy committees | 45 |
| e. Parenting education workshops | 78 |

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C. Child & Family Services

Homelessness Services

| | |
|---|----|
| 47. Total number of families experiencing homelessness that were served during the enrollment year | 19 |
| 48. Total number of children experiencing homelessness that were served during the enrollment year | 19 |
| 49. Total number of families experiencing homelessness that acquired housing during the enrollment year | 5 |

Foster care and child welfare

| | |
|---|----|
| 50. Total number of enrolled children who were in foster care at any point during the program year | 12 |
| 51. Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency | 24 |

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D. Grant Level Questions

Intensive Coaching

| | |
|---|---|
| 1. The number of education and child development staff (i.e. teachers, preschool assistant teachers, home visitors, FFC providers) that received intensive coaching | 0 |
| 2. The number of individuals that provided intensive coaching, whether by staff, consultants, or through partnership | 0 |

Management Staff Salaries

| | (1) Annual Salary | (2) Percent Funded by Head Start or Early Head Start | (3) Number of Management Staff in this Position |
|--|----------------------|---|--|
| 3. Management staff: | | | |
| a. Executive Director | 0 | 0 | 0 |
| b. Head Start and/or Early Head Start Director | 0 | 0 | 0 |
| c. Education Manager/Coordinator | 0 | 0 | 0 |
| d. Health Services Manager/Coordinator | 0 | 0 | 0 |
| e. Family & Community Partnerships Manager/Coordinator | 0 | 0 | 0 |
| f. Disability Services Manager/Coordinator | 0 | 0 | 0 |
| g. Fiscal Officer | 0 | 0 | 0 |

**# of education
managers
/coordinators**

Education Management Staff Qualifications

| | |
|---|---|
| 4. Total number of education managers/coordinators (D.3.c.(3)) | 0 |
| a. Of these, the number of education manager/coordinators with a baccalaureate or advanced degree in early childhood education or a baccalaureate or advance degree and equivalent coursework in early childhood education with early education teaching experience | 0 |
| b. Of these, the number of education manager/coordinators that do not meet one of the qualifications in D.4.a | 0 |
| 1. Of the education manager/coordinators in D.4.b, the number enrolled in a program that would meet a qualification described in D.4.a | 0 |

**# of family
services staff**

Family Services Staff Qualifications

| | |
|---|---|
| 5. Total number of family services staff | 0 |
| a. Of these, the number that have a credential, certification, associate, baccalaureate, or advanced degree in social work, human services, family services, counseling, or a related field | 0 |
| b. Of these, the number that do not meet one of the qualifications described in D.5.a | 0 |
| 1. Of the family services staff in D.5.b, the number enrolled in a degree or credential program that would meet a qualification described in D.5.a. | 0 |
| 2. Of the family services staff in D.5.b, the number hired before November 7, 2016 | 0 |

**# of formal
agreements**

Formal Agreements for Collaboration

| | |
|--|---|
| 6. Total number of child care partners in which a formal agreement was in effect | 0 |
| 7. Total number of LEAs in the service area | 0 |
| a. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate services for children with disabilities | 0 |
| b. Of these, the total number of LEAs in which a formal agreement was in effect to coordinate transition services | 0 |
| 8. Total number of Part C agencies in the service area | 0 |
| a. Of these, the total number of Part C agencies in which a formal agreement was in effect to coordinate services for children with disabilities | 0 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2532 5278

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|------------------------|------------------|------------------|--------------|
| A. Personal | | | |
| B. Fringe Benefits | | | |
| Total Personnel | 0.00 | 0.00 | 0.00 |
| C. Mileage | | | |
| D. Travel | 5,564.00 | 0.00 | 0.00 |
| E. Equipment | | | |
| F. Supplies | | | |
| G. Contractual | 0.00 | 0.00 | 0.00 |
| H. Renovations | | | |
| I. Other | 61,370.00 | 23,455.00 | 0.00 |
| Grand Total | 66,934.00 | 23,455.00 | 0.00 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2532 5279

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|------------------------|---------------------|---------------------|--------------|
| A. Personal | 3,786,604.00 | 3,211,976.97 | 0.00 |
| B. Fringe Benefits | 1,676,654.00 | 969,649.86 | 0.00 |
| Total Personnel | 5,463,258.00 | 4,181,626.83 | 0.00 |
| C. Mileage | | | |
| D. Travel | 0.00 | 0.00 | 0.00 |
| E. Equipment | 0.00 | | |
| F. Supplies | 32,000.00 | 13,330.40 | 0.00 |
| G. Contractual | 183,445.00 | 185,202.79 | 0.00 |
| H. Renovations | 0.00 | | |
| I. Transportation | 320,000.00 | 324,981.00 | 0.00 |
| J. Other | 5,000.00 | 1,530.00 | 0.00 |
| Grand Total | 6,003,703.00 | 4,706,671.02 | 0.00 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2532 6326

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|--|---------------------|-------------------|--------------|
| A. Personal | 174,000.00 | 51,201.00 | 0.00 |
| B. Fringe Benefits | 14,494.00 | 4,053.91 | 0.00 |
| Total Personnel | 188,494.00 | 55,254.91 | 0.00 |
| C. Mileage | 5,000.00 | 0.00 | 0.00 |
| D. Travel | 20,000.00 | 19,903.59 | 0.00 |
| E. Equipment | 386,000.00 | 324,379.80 | 0.00 |
| F. Supplies | 90,000.00 | 86,121.17 | 0.00 |
| G. Contractual | 412,402.00 | 68,825.50 | 0.00 |
| H. Renovations | 0.00 | | |
| I. Other (Field Trips and Parent Activities) | 62,000.00 | 38,861.44 | 0.00 |
| Grand Total | 1,163,896.00 | 593,346.41 | 0.00 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2532 6327

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|------------------------|------------------|------------------|--------------|
| A. Personal | 0.00 | 0.00 | 0.00 |
| B. Fringe Benefits | 0.00 | 0.00 | 0.00 |
| Total Personnel | 0.00 | 0.00 | 0.00 |
| C. Mileage | | | |
| D. Travel | 9,934.00 | 7,400.91 | 0.00 |
| E. Equipment | 0.00 | 0.00 | 0.00 |
| F. Supplies | 0.00 | 0.00 | 0.00 |
| G. Contractual | 46,000.00 | 7,602.00 | 0.00 |
| H. Renovations | 0.00 | | |
| I. Other | 0.00 | 0.00 | 0.00 |
| Grand Total | 55,934.00 | 15,002.91 | 0.00 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2532 6373

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|---------------------------|-------------------|-------------------|--------------|
| A. Personal | 83,429.00 | 83,429.00 | 0.00 |
| B. Fringe Benefits | 37,165.00 | 37,165.00 | 0.00 |
| Total Personnel | 120,594.00 | 120,594.00 | 0.00 |
| C. Mileage | | | |
| D. Travel | 16,290.00 | 0.00 | 0.00 |
| E. Equipment | 0.00 | 0.00 | 0.00 |
| F. Supplies | 16,196.00 | 13,948.95 | 0.00 |
| G. Contractual | 0.00 | 0.00 | 0.00 |
| H. Renovations | 0.00 | | |
| I. Other (Transportation) | 11,439.00 | 11,439.00 | 0.00 |
| Grand Total | 164,519.00 | 145,981.95 | 0.00 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2532 6410

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|------------------------|-------------------|-------------------|--------------|
| A. Personal | 124,280.00 | 121,408.37 | 0.00 |
| B. Fringe Benefits | 12,585.00 | 11,434.85 | 0.00 |
| Total Personnel | 136,865.00 | 132,843.22 | 0.00 |
| C. Mileage | | | |
| D. Travel | 0.00 | 0.00 | 0.00 |
| E. Equipment | 11,170.00 | 7,411.60 | 0.00 |
| F. Supplies | 3,500.00 | 904.47 | 0.00 |
| G. Contractual | 33,455.00 | 33,055.00 | 0.00 |
| H. Renovations | 0.00 | | |
| I. Other | 159,272.00 | 149,952.12 | 0.00 |
| Grand Total | 344,262.00 | 324,166.41 | 0.00 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2532 6415

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|------------------------|-------------------|-------------------|--------------|
| A. Personal | 0.00 | 0.00 | 0.00 |
| B. Fringe Benefits | 0.00 | 0.00 | 0.00 |
| Total Personnel | 0.00 | 0.00 | 0.00 |
| C. Mileage | | | |
| D. Travel | 0.00 | 0.00 | 0.00 |
| E. Equipment | 0.00 | 0.00 | 0.00 |
| F. Supplies | 4,162.00 | 0.00 | 0.00 |
| G. Contractual | 150,000.00 | 150,000.00 | 0.00 |
| H. Renovations | 0.00 | | |
| I. Other | 0.00 | 0.00 | 0.00 |
| Grand Total | 154,162.00 | 150,000.00 | 0.00 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2532 6422

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|------------------------|------------------|------------------|--------------|
| A. Personal | 33,389.00 | 12,181.50 | |
| B. Fringe Benefits | 2,899.00 | 931.94 | |
| Total Personnel | 36,288.00 | 13,113.44 | 0.00 |
| C. Mileage | | | |
| D. Travel | | | 0.00 |
| E. Equipment | 1,436.00 | | |
| F. Supplies | 32,845.00 | 31,286.74 | 0.00 |
| G. Contractual | 0.00 | 0.00 | 0.00 |
| H. Renovations | 0.00 | 0.00 | 0.00 |
| I. Other | 27,824.00 | 6,030.00 | 0.00 |
| Grand Total | 98,393.00 | 50,430.18 | 0.00 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2532 6433

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|------------------------|---------------------|--------------|--------------|
| A. Personal | 300,000.00 | 0.00 | |
| B. Fringe Benefits | 79,027.00 | 0.00 | |
| Total Personnel | 379,027.00 | 0.00 | 0.00 |
| C. Mileage | 35,000.00 | | |
| D. Travel | | | 0.00 |
| E. Equipment | | | |
| F. Supplies | 204,000.00 | 0.00 | 0.00 |
| G. Contractual | 594,463.00 | 0.00 | 0.00 |
| H. Renovations | 0.00 | | 0.00 |
| I. Other | 280,069.00 | 0.00 | 0.00 |
| Grand Total | 1,492,559.00 | 0.00 | 0.00 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2532 6434

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|------------------------|------------------|--------------|--------------|
| A. Personal | 0.00 | 0.00 | |
| B. Fringe Benefits | 0.00 | 0.00 | |
| Total Personnel | 0.00 | 0.00 | 0.00 |
| C. Mileage | 0.00 | | |
| D. Travel | 3,879.00 | | 0.00 |
| E. Equipment | | | |
| F. Supplies | 0.00 | 0.00 | 0.00 |
| G. Contractual | 0.00 | 0.00 | 0.00 |
| H. Renovations | 0.00 | | 0.00 |
| I. Other | 44,612.00 | 0.00 | 0.00 |
| Grand Total | 48,491.00 | 0.00 | 0.00 |

Name of Program NHPS Head Start
For Period Beginning 7/1/2022 2568 5317

Program Account
Ending

| Item | Annual Budget | YTD Expenses | Encumbrances |
|--|-------------------|-------------------|--------------|
| A. Personal | 91,616.00 | 72,503.28 | |
| B. Fringe Benefits | 27,551.00 | 24,822.64 | |
| Total Personnel | 119,167.00 | 97,325.92 | 0.00 |
| C. Mileage | | | |
| D. Travel | | | 0.00 |
| E. Equipment | | | |
| F. Supplies | 6,092.00 | 4,043.89 | 0.00 |
| G. Contractual | 0.00 | 0.00 | 0.00 |
| H. Renovations | 0.00 | | 0.00 |
| I. Other (parent Activity & Field trips) | 5,500.00 | 1,095.00 | 0.00 |
| Grand Total | 130,759.00 | 102,464.81 | 0.00 |

PA 20 (Training)

6/30/2023

| Available Budget |
|---------------------|
| |
| |
| 0.00 |
| |
| 5,564.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 37,915.00 |
| 43,479.00 |

PA 22 (Basic)

6/30/2023

| Available Budget |
|---------------------|
| 574,627.03 |
| 707,004.14 |
| 1,281,631.17 |
| |
| 0.00 |
| 0.00 |
| 18,669.60 |
| -1,757.79 |
| 0.00 |
| -4,981.00 |
| 3,470.00 |
| 1,297,031.98 |

Basic Carryover

6/30/2023

| Available Budget |
|---------------------|
| 122,799.00 |
| 10,440.09 |
| 133,239.09 |
| 5,000.00 |
| 96.41 |
| 61,620.20 |
| 3,878.83 |
| 343,576.50 |
| 0.00 |
| 23,138.56 |
| 570,549.59 |

Training Carryover

6/30/2023

| Available Budget |
|---------------------|
| 0.00 |
| 0.00 |
| 0.00 |
| |
| 2,533.09 |
| 0.00 |
| 0.00 |
| 38,398.00 |
| 0.00 |
| 0.00 |
| 40,931.09 |

COLA/QI
6/30/2023

| Available Budget |
|---------------------|
| 0.00 |
| 0.00 |
| 0.00 |
| |
| 16,290.00 |
| 0.00 |
| 2,247.05 |
| 0.00 |
| 0.00 |
| 0.00 |
| 18,537.05 |

ARP carryover
6/30/2023

| Available Budget |
|---------------------|
| 2,871.63 |
| 1,150.15 |
| 4,021.78 |
| |
| 0.00 |
| 3,758.40 |
| 2,595.53 |
| 400.00 |
| 0.00 |
| 9,319.88 |
| 20,095.59 |

Head Start CARES Act
6/30/2023

| Available Budget |
|---------------------|
| 0.00 |
| 0.00 |
| 0.00 |
| |
| 0.00 |
| 0.00 |
| 4,162.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 4,162.00 |

H/S CERRSA
6/30/2023

| Available Budget |
|---------------------|
| 21,207.50 |
| 1,967.06 |
| 23,174.56 |
| |
| 0.00 |
| 1,436.00 |
| 1,558.26 |
| 0.00 |
| 0.00 |
| 21,794.00 |
| 47,962.82 |

Head Start Operations

6/30/2023

| Available Budget |
|---------------------|
| 300,000.00 |
| 79,027.00 |
| 379,027.00 |
| 35,000.00 |
| 0.00 |
| 0.00 |
| 204,000.00 |
| 594,463.00 |
| 0.00 |
| 280,069.00 |
| 1,492,559.00 |

Training & Tech Asst.

6/30/2023

| Available Budget |
|---------------------|
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 3,879.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 0.00 |
| 44,612.00 |
| 48,491.00 |

H/S Expansion

6/30/2023

| Available Budget |
|---------------------|
| 19,112.72 |
| 2,728.36 |
| 21,841.08 |
| |
| 0.00 |
| 0.00 |
| 2,048.11 |
| 0.00 |
| 0.00 |
| 4,405.00 |
| 28,294.19 |